# Today

- Confidence intervals
  - One proportion, one mean, two proportions, two means
- Confidence intervals and hypothesis tests
- Pairwise comparisons
- Correlation

#### Confidence intervals

Confidence intervals are random intervals that come with a long-run guarantee:

- If you report 95% confidence intervals all your life, 95% of them will capture the true value
- You can't say anything about a particular interval; it either contains the truth or it doesn't

Visualization: http://rpsychologist.com/d3/Cl/

In SAS, you can find CIs for means and proportions (one and two groups) using the same PROCs we used for testing

# One proportion

- PROC FREQ gives us intervals
- Example: drug.csv
- If we want 99% CI for recovery rate...

```
PROC FREQ data = drug;
TABLES recovery / binomial riskdiff alpha = 0.01;
RUN;
```

alpha is "I - confidence level" [here conf. level = 0.99]

Binomial Proportion				
recovery = 0				
Proportion	0.5667			
ASE	0.0640			
99% Lower Conf Limit	0.4019			
99% Upper Conf Limit	0.7315			
Exact Conf Limits				
99% Lower Conf Limit	0.3938			
99% Upper Conf Limit	0.7287			

Based on normal approximation (you probably saw this one in intro stats)

Doesn't rely on normal approximation

### One mean

- PROC TTEST gives us CIs for means
- Example: speed dataset
- 95% confidence interval for max. speed

```
PROC TTEST data = speed alpha = 0.05;
    VAR speed;
RUN;
```

Mean	95% CL Mean		Std Dev	95% CL Std Dev		
90.7330	89.5166	91.9493	22.4157	21.5882	23.3098	

### Two independent means

- Again, use PROC TTEST
- Example:
  - 99% CI for difference in max speed "female male"

```
PROC TTEST data = speed alpha = 0.01;
VAR speed;
CLASS gender;
```

RUN;

	gender	Method	Mean	99% CL	Mean	Std Dev	99% CL	Std Dev
Equal variance	female		87.0865	85.2087	88.9643	21.4179	20.1650	22.8244
	male		97.9182	95.1278	100.7	22.6250	20.8068	24.7641
	Diff (1-2)	Pooled	-10.8317	-14.1280	-7.5353	21.8314	20.7804	22.9863
	Diff (1-2)	Satterthwaite	-10.8317	-14.1903	-7.4730			
nequal								

variance

# Two proportions

- Use PROC FREQ
- Example: 2drugs.csv
- 99% CI for difference in recovery rates

```
PROC FREQ data = twodrugs;
TABLES recovery*drug / chisq riskdiff alpha = 0.01;
RUN;
```

Column 1 Risk Estimates							
	Risk	ASE	(Asympto Confidence	otic) 99% ce Limits	(Exact) 99% Confidence Limits		
Row 1 0.3571 0.0906 0.1239 0.5904 0.1477							
Row 2	0.5556	0.0956	0.3092	0.8019	0.3002	0.7912	
Total	0.4545	0.0671	0.2816	0.6275	0.2831	0.6340	
Difference -0.1984 0.1317 -0.5376 0.1408							
Difference is (Row 1 - Row 2)							

# Cls and hypothesis tests

- **Example:** Want to know if the difference in math scores between men and women is significantly different than 0 at the 0.05
  - We can find a 95% confidence interval for the difference in scores "men – women" and check whether it contains 0
  - If the interval contains 0, don't reject the null hypothesis that there is no difference
  - If the interval doesn't contain 0, there are significant differences between men and women at the 0.05 significance level

# Cls and hypothesis tests

In general...

- Let  $\theta$  be an unknown feature of the DGM
- Suppose we know how to construct  $(I-\alpha)I00\%$  confidence intervals for  $\theta$
- We want to test  $H_0: \theta = \theta_0$  against  $Ha: \theta \neq \theta_0$  at the  $\alpha$  significance level
- We can do the test by checking whether  $\theta_0$  is contained in the interval
- If  $\theta_0$  is in the interval, don't reject the null; otherwise, reject the null

#### Pairwise comparisons

# Comparing more than 2 groups

- **Example:** We want to know if there are differences in average standardized testing scores for different socioeconomic statuses, using the hsb2 dataset
- How can we solve this problem?
- We know how to compare 2 groups, but now we have 3 groups: low, middle, and high socioeconomic status

#### Pairwise tests

- An approach is doing 3 pairwise two-sample tests
  - Low vs middle
  - Middle vs high
  - Low vs high
- If we do these 3 tests at the 0.05 significance level (each), the probability that there is at least one false positive (type I error) is roughly 0.14

#### Pairwise tests

- If we have k groups, there are k choose 2 pairwise comparisons
- If our significance level is 0.05, the probability that there's at least one false positive (FP) is
   Pr(FP ≥ 1) = 1 Pr(FP = 0) = 1 0.95<sup>(k choose 2)</sup>
- For example, if k = 5,  $Pr(FP \ge 1)$  is approximately 0.4



# A (not-so-great) fix

- A general solution to this "multiple testing" problem (which isn't specific for pairwise comparisons) is the following
- **Bonferroni**: If we're are doing N tests and want to ensure an overall false positive rate of 0.05, conduct the individual tests at the 0.05/N significance level
- Problem: Very stringent.
  - For example, if we have 5 groups, there are N = (5 choose 2) = 10 pairwise tests, so we should perform the tests at the 0.005 significance level, which is quite harsh

#### Tukey's honest significant difference

- If we're comparing the "means" (expectations) of groups with either / or
  - Approximately normal distributions
  - Sample sizes that are big enough, and the DGM has finite variance
- We can use a less stringent method called Tukey's honest significant difference (there are others)
- SAS will do it for us

• **Example:** compare average scores in standardized tests for low, middle and high socioeconomic status at an overall significance level  $\alpha = 0.01$ 

```
PROC ANOVA data = hsbnew;
CLASS ses;
MODEL avg = ses;
MEANS ses / Tukey alpha = 0.01;
RUN;
```

Alpha	0.01
Error Degrees of Freedom	197
Error Mean Square	59.57878
Critical Value of Studentized Range	4.16833

Comparisons	significant at the	e 0.01 level are ir	ndicated by ***.	
ses Comparison	Difference Between Means	Simultaneous 99 Lim		
high - middle	4.344	0.553	8.135	***
high - low	7.617	3.152	12.082	***
middle - high	-4.344	-8.135	-0.553	***
middle - low	3.274	-0.784	7.331	
low - high	-7.617	-12.082	-3.152	***
low - middle	-3.274	-7.331	0.784	

If an interval doesn't contain 0, the difference between the group is significant

#### Correlation

### Sample correlation

- Sample correlation is useful for quantifying the degree of *linear* association between 2 quantitative variables
- It can be computed in different equivalent ways. For example, if we have variables X and Y that come in pairs:

$$(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$$

• We can compute a z-score for each datum:

$$z_{x_i} = \frac{x_i - \overline{x}}{s_x}$$
  $z_{y_i} = \frac{y_i - \overline{y}}{s_y}$ 

• And find:

$$r = \frac{1}{n-1} (z_{x_1} z_{y_1} + z_{x_2} z_{y_2} + \dots + z_{x_n} z_{y_n})$$

### Correlation

 r is always between -I and I. The extremes are attained when there are perfect linear relationships (with negative and positive slope, respectively)

### Positive correlation (r > 0)



### Negative correlation (r < 0)



When  $x_i$  is above the mean of x, y is usually below the mean of  $y_i$ 

#### Correlation $\sim 0$



roughly the same positive & negative... will cancel out &  $r \sim 0$ 

$$r = \frac{1}{n-1} \left( z_{x_1} z_{y_1} + z_{x_2} z_{y_2} + \dots + z_{x_n} z_{y_n} \right)$$

# *r* measures the strength and direction of linear dependence:

• If there is a clear pattern, but it isn't linear... r is inadequate!



7.7 Match the correlation, Part I. Match the calculated correlations to the corresponding scatterplot.

(a) 
$$r = -0.7$$

(b) 
$$r = 0.45$$

(c) 
$$r = 0.06$$

(d) 
$$r = 0.92$$



### Correlations with SAS

- PROC CORR computes correlations for us
- To visualize the data, we can create a "scatterplot matrix" with PROC SGSCATTER
- **Example:** in the hsb2 dataset, suppose that we want to find the pairwise correlations between math, writing, reading, science, and social studies scores

```
PROC CORR data = hsbnew;
VAR math write socst science read;
RUN;
```

```
PROC SGSCATTER data = hsbnew;
matrix math write socst science read;
RUN;
```

Pearson Correlation Coefficients, N = 200 Prob >  r  under H0: Rho=0							
	math	write	socst	science	read		
	1.00000	0.61745	0.54448	0.63073	0.66228		
math		<.0001	<.0001	<.0001	<.0001		
	0.61745	1.00000	0.60479	0.57044	0.59678		
write	<.0001		<.0001	<.0001	<.0001		
	0.54448	0.60479	1.00000	0.46511	0.62148		
socst	<.0001	<.0001		<.0001	<.0001		
	0.63073	0.57044	0.46511	1.00000	0.63016		
science	<.0001	<.0001	<.0001		<.0001		
	0.66228	0.59678	0.62148	0.63016	1.00000		
read	<.0001	<.0001	<.0001	<.0001			

